

# Speaking

**"The World i**s waiting for YOUR words"

~ Arvee Robinson

My favourite zoo animal

is...

The best

book I have

ever read

√ is...

**Our** Community Helpers are the best bęcause...

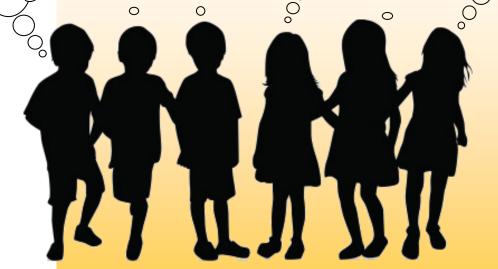
The person I admire the most

is...

In the Year 2065...

Мy favourite holiday

\_ever,!





# Welcome to the Lions Junior Public Speaking Competition

Thank you for your participation in the Junior Public Speaking Program. Glad to have you on board!

#### A little about this program...

This program has been running successfully since 2007 in the 201V6 District. In 2016 it became a Multiple District project. Each year, more and more Schools, Clubs and Districts are becoming involved. Students really enjoy the program and reap the benefits for years to come. Teachers are enjoying the program and making it part of their class curriculum as it incorporates story writing, research, speaking in front of the class, etc.

We have seen quiet, shy students, too timid to speak...stand up and deliver a speech that has simply blown judges away and they have gone on to win the Competition. It's amazing what this program can do for the kids that participate - not to mention the benefits that Club members receive as well.

#### As Zone Chairmen it is your role to...

- Encourage Clubs in your Zone to enter the competition
- Assist Clubs where necessary
- Liaise with your neighbouring Zone Chairman to select a Regional Coordinator & organise a Regional Final
- Ensure that a Zone/Regional competition is held during the first 3 weeks of August.
- to run the competition smoothly each year.

- Liaise with District Chairperson
- As the Regional competition is in the new Lions year, you will also need to coordinate with your previous/future chairman

# → CLICK HERE ←

# For everything you need to run a successful JPS Program in your own Club!

- ✓ Topics (These are sent out annually to all clubs & cabinet members in the V6 District)
- ✓ Handbook club & region level
- ✓ Club Information handbook, student registration forms, etc
- ✓ Short Preparation Question Info
- ✓ Judging Information score sheet, timekeeper sheet, advisory form

If you have any questions or need clarification, please contact:

# **District Junior Public Speaking Chairperson**

**Lion Margaret Poels** 

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Email: <u>lionsjuniorpublicspeaking@gmail.com</u> Website: www.201v6.lions.org.au You can also find us on Facebook...<u>Lions District 201V6 Junior Public Speaking</u>

#### Why should Lions Clubs be involved?

Similar programs often do not exist in our Primary Schools or are difficult for them to access. This is the case for most isolated schools.

Lions are well placed to know and understand the conditions in our local schools and to interact across districts.

It is a great way to increase visibility of Lions working with young people in our communities.

# Get involved with the YOUTH in your community... YOU'LL reap the benefits as much as they will!

## What is the aim of this program?

To give students in Primary Schools the chance to develop their ability to speak in public. This competition is run for primary students in Grades 3, 4, 5 & 6.

### Why Encourage Public Speaking?

- ✓ It increases self-confidence.
- ✓ Increases the ability to communicate to a wider audience.
- Encourages students to think more widely on a range of issues; and
- ✓ Prepares students for future roles which includes speaking to an audience.

### Why Primary Students?

Young students have an abundance of enthusiasm and self-confidence. This program aims to build on this base before they reach teenage years. All young students need to build such skills in an environment which encourages them to participate.

# What skills do Student Develop through this program?

- Students learn to look for information using a number of sources this may include books, the internet or speaking with family, friends and community members;
- They expand their knowledge and understanding of a particular topic;
- They gain an ability to organise their thoughts and feelings and then confidently express them to others.

# How does the program work?

There are two parts to the program - the main part being the Prepared Speeches. This is for all students. The second part of the program is a Short Preparation Speech and is for years 5 & 6 students ONLY at Club, Zone/Region & District Level.

Prepared Speeches - Students are given a topic and are asked to prepare a speech. Years 3-4 are asked to prepare a 3-minute speech and Year 5-6 are asked to prepare a 4-minute speech. The topic for the prepared speeches is chosen by the District Chairperson.

**Short Preparation Speech** - As part of the Club, Regional & District level competitions – students in year 5-6 are also given a Short Preparation Speech. They are given a topic and 10 minutes to prepare a 1-minute response to this topic. This has been included at Club, Zone/Regional & District levels, as an added challenge for students who have already shown that they are skilful at preparing and delivering a prepared speech.

As with any competition, there are some rules to follow, so that everyone has the same opportunity. There is judging criteria which needs to be followed and we prefer the use of the attached score sheets.

**Club Registration** – because this is a competition within the District, costs should be low. It is financed in a similar way to Youth of the Year. Entering Clubs will be charged a fee of \$35 per club to offset costs of running the competition at Zone/Region & District Level. Registration due 1st May each year.

**Presentation of Speeches** - Students should present their speeches from the floor or stage without the use of:

- props, photo's, or slideshows during their speech
- lecterns (where possible/practical students should not stand behind a bulky lectern) this allows for judges to see the student clearly we encourage students to use palm cards instead of large sheets of paper.
- MICROPHONES are allowed. BUT not all schools/clubs, etc will use one it is not necessary to use one if you do not have access to one. Students should still be encouraged to use a loud, clear voice when speaking. A Microphone will be used at the District Final.

\*Remember when preparing for School & Club finals to take into account the size of the room and number of people expected - and place your judges accordingly - but not too close to where the students will be standing.

**Dress** - students are representing their school and are requested to wear their school uniform to all levels of the competition.

Student Entry - ALL STUDENTS MUST FILL OUT, SIGN AND RETURN A REGISTRATION FORM BEFORE THE SCHOOL LEVEL COMPETITION. These must be kept by the club until the competition is over. Winners' forms must be passed on to Zone/Region and District Levels.

**Enjoy!** Listen and enjoy the speeches that the children present. You will find yourself amazed at their level of confidence and ability - and you may even learn a thing or two!

#### There are 4 levels to the competition

**School Level Competition** – held at each participating school in a Lions area. Run by a club chairperson in conjunction with the school. The number of students representing each school at club level depends on how many schools you have in your Club's area.

**Club Level Competition** – held at individual Clubs, as part of a dinner meeting or as a separate event. Students representing their individual school/s will compete to become Club Representative. Clubs need to choose TWO representatives - one from each year group.

**Regional Competition** – representatives chosen at Cub level will compete within their Zone/Region. Regions need to choose TWO representatives - one from each year group.

**District Competition** – winners from the Zone/Regional competition will compete at District Level, at a central location in the District.

#### **Timetable of events**

January/February Topics will be sent to Clubs/Zones.

May Clubs should have sent in their registration forms by 31st May

Clubs can download everything they need to run a successful program from

the 201V6 website – under projects – Junior Public Speaking.

June By the end of June all Clubs should have held their school level competitions

By the end of July all Clubs should have held their Club level competitions

Zone/Region Chairmen should have set the date for their Zone/Region Finals

Date, time & location for District Final should be set, & information sent to

Zone/Region chairmen before their finals if possible.

August All Zone/Region finals should be held within the First 2 Weeks of August

District Final is held on the last Sunday of August.

# What you will need to do...

- Liaise with your clubs to organise a Regional competition to be held during the first 3 weeks of August. You will need a "host club" to organise refreshments for the event, help set up, etc. Notify District Chairperson of the date of this competition.
- Arrange for three judges who may be Lions or community members. Preferably not people who have judged in schools or at Clubs.
- You will also need to organise Judge's information, score sheet, pen & paper for each judge for the day of the competition.
- Short Preparation Question THIS QUESTION IS TO BE DECIDED BY EITHER ZONE CHAIRMAN BEFORE THE COMPETITION OR JUDGES ON THE DAY OF THE COMPETITION. Ensuring that it doesn't clash with questions already asked at the Club level. You will need to print our relevant information for supervisors & students and provide students with paper and pens on the day.
- Arrange for two supervisors, male and female to supervise the preparation time for the year 5-6 short preparation speeches. Remember that it is District policy to ensure that there is always a male and female supervisor with the contestants during the 10 minutes preparation time.
- Arrange a timekeeper. You will also need to organise the timekeeper sheet, a stopwatch or similar and a bell for the day of the completion.
- Decide on prizes generally trophies are used, but things such as books or book vouchers are
  often a good idea instead of trophies. Perhaps even organise for a perpetual trophy for your
  zone/region that can go home with the winning students and return the following year. Their
  name, etc can be engraved each year.
- Don't forget a thank you gift for your judges! They are donating their time. A Lions Christmas cake is always a good option.
- Organise certificates for each entrant (Participation certificate) and the Runner Up. Organise Certificates and/or trophies for the winners (Region Representative).
- Certificates for your Zone/Region are in a separate document. You may print the certificate onto paper or card of your choice.
- There are 3 certificates
- "Participation" certificate for each student who has participated in your Zone Final.
- "Region Zone Representative" which is for the winner of the competition and will go on to represent your zone at the District Finals.
- "Runner Up" certificate which is the for the runner up and this student would fill in for the winner should they not want to or not able to participate the District Finals.
- Ensure judges, timekeepers and supervisors have their relevant information.
- Ensure you have student entry forms prior to the start of the competition. (Clubs may bring them on the day.)
- Chair the competition and keep it running smoothly.
- Send in the details of the winners to the District Chairperson, using form provided, along with student entry forms (or bring entry forms to the District Final).



# Lions Clubs Junior Public Speaking Information for Judges Region Level Competition

Thank You for being one of our Judges, we appreciate the time you have taken to help us with our program. Contestants have been selected to represent their Lions Zone/Region. Each student has been

asked to prepare a speech on a set topic. They have delivered this speech at School & Club level competitions.

You have a hard task ahead of you - to choose only one (1) student from each year level (years 3/4 & 5/6) to represent the Lions Zone/Region at the District finals. The student chosen will be representing all the Clubs in this Zone/Region. You will also need to select a "Runner Up".

The aim of this part of the program is to give as many students as possible the chance to research, write and present a speech in public.

In addition, year 5-6 students will be given 10 minutes to prepare a speech on a topic that will be set tonight in conjunction with the Judges and Club organiser. This has been included as an added challenge for students who have already shown they are skilful at preparing and delivering a prepared speech.

Remember that some students may not be noticeably confident. Please be positive in your feedback and encourage them to improve.

#### A little about this program...

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We have seen quiet, shy students, too timid to speak...stand up and deliver a speech that has simply blown judges away and they have gone on to win the Competition. It's amazing what this program can do for the kids that participate - not to mention the benefits that Lions Club members receive as well.

The aim of this part of the program is to give as many students as possible the opportunity and ability to research, compose and present a speech on a given topic to an audience of their peers!

# How does this program work?

#### **Prepared Speeches**

Students have been given a topic (chosen by Lions) and have been asked to prepare a speech on this topic.

**Years 3-4** are asked to prepare a three (3) minute speech, with a single warning bell at 2 1/2 minutes and a double warning bell at 3 minutes.

**Year 5-6** are asked to prepare a four (4) minute speech, with a single warning bell at 3 1/2 minutes and a double warning bell at 4 minutes.

On the sound of the double warning bell, students are NOT expected to stop speaking immediately. They should finish their sentence/paragraph and end their speech. Penalties for time may come into the judging if your scores are close.

#### Rules of the Program...

As with any competition, there are some rules to follow, so that everyone has the same opportunity. There is judging criteria which needs to be followed and we prefer the use of the JPS Score sheet.

**Presentation of Speeches** - Students should present their speeches from the floor or stage without the use of:

- props, photo's, or slideshows during their speech
- lecterns (where possible/practical students should not stand behind a bulky lectern) this allows for judges to see the student clearly we encourage students to use palm cards instead of large sheets of paper.
- MICROPHONES are allowed. BUT not all schools/clubs, etc will use one it is not necessary to use one if you do not have access to one. Students should still be encouraged to use a loud, clear voice when speaking. A Microphone will be used at the District Final.

\*Remember when preparing for School & Club finals to consider the size of the room and number of people expected - and place your judges accordingly - but not too close to where the students will be standing.

### **Short Preparation Speech** (Year 5 & 6 students only)

5-6 students will also be required to give a one-minute speech on a topic selected by Lions and/or Judges. While only worth 10 points, it is important that students have an introduction, body & closing - similar to their prepared speeches. You can use the criteria for the prepared speeches as a guide for judging.

Student will be taken from the main are of the room & separated. The question will be given to each student and they will each have 10 minutes to prepare their speech. At the completion of this 10 minutes, students will return to present their speech.

The question will be read (either by a judge or the program organiser). Their time starts at the completion of the question being read.

Timekeeper - Students will hear a double bell at 1 minute.

# **Judging Criteria**

Students will be judged on the following, with a score out of 5 for each one. Score sheets have been provided for you.

#### CONTENT

Beginning – begins in an interesting way, grabs attention, has main points

Central Theme evident and logical sequence developed

Research – supports opinions with facts and/or examples

Language – Appropriate use of language – clear, correct sentences, words well chosen, informative

Ending – strong, summary of main points, as close to time as possible.

#### **DELIVERY**

Visual – Confidence, stance, unobtrusive use of notes

Eye Contact

Use of gestures to convey message

Voice – clear, varied expression, pace, projection, etc

**Engage Audience** 

Most importantly today...Enjoy! Listen and enjoy the speeches that the children present. You will find yourself amazed at their level of confidence and ability - and you may even find you learn a thing or two!

Thank you again for your time and assistance today.

# **Short Preparation Speech - for the Supervisor**

When all the student in year 5 & 6 have completed their set topics speeches, take all these students to a separate room or area they can prepare for the next stage. They should not be able to hear what is being said in the main room. Please ensure that you have two people supervising the students.

The explanatory section should be read to all the students first, WITHOUT READING OUT THE QUESTION.

The first student is given a copy of the explanatory note & question.

Succeeding students should be given theirs at 2-minute intervals. This allows for each student to have 10 minutes before presenting their speech.

Students are not allowed to talk - other than to you, the supervisor for clarification on the topic.

After 10 minutes, the first student should be taken back to present their speech.

The judge or chairman will read the question, and time starts from the end of the question. Make sure that each student understands this when they leave to present their speech.

#### **Short Preparation Speech - Explanatory Note to Students**

To be read by the supervisor to the group and a copy, along with the question, to be given to each student.

You are given 10 minutes to prepare a 1-minute speech on the topic given to you. You may not talk during this time, except to ask your supervisor about something you do not understand about the topic.

At the completion of 1 minute, you will hear a double warning bell.

Your speech should include - An introductory statement, one or more explanatory statements & a concluding statement.

When you return to present your speech, the question will be read to you, you time starts when the judge/chairman finishes the question. You do not have to introduce yourself - it's just as if you were answering the person who has asked the question.

#### Your Question is....

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#### Your Question is....

# Zone/Region Level Competition Checklist

Set the date for your Region Final
Find a host club to hold your finals - find a suitable location and ask the host club to organise refreshments for the event
Notify ALL clubs in your Region about the finals
Organise Judges & Timekeeper
Ensure you have received ALL the club result sheets before the Region Final - if clubs do not send student entry forms in before the finals, they should hand them to you on the day.
Organise prizes
Organise Gifts for judges
Print Certificates
Print Judges paperwork and timekeeper's paperwork
Organise Short preparation information for judges & students - the question can be decided on before the day or in conjunction with judges on the day
Host your Event (and enjoy the day!)
Fill in and submit your Region Final results sheet to your District Chairperson as soon as possible after your finals. Remembering to send student entry forms or ensure they are taken on the day of the district finals