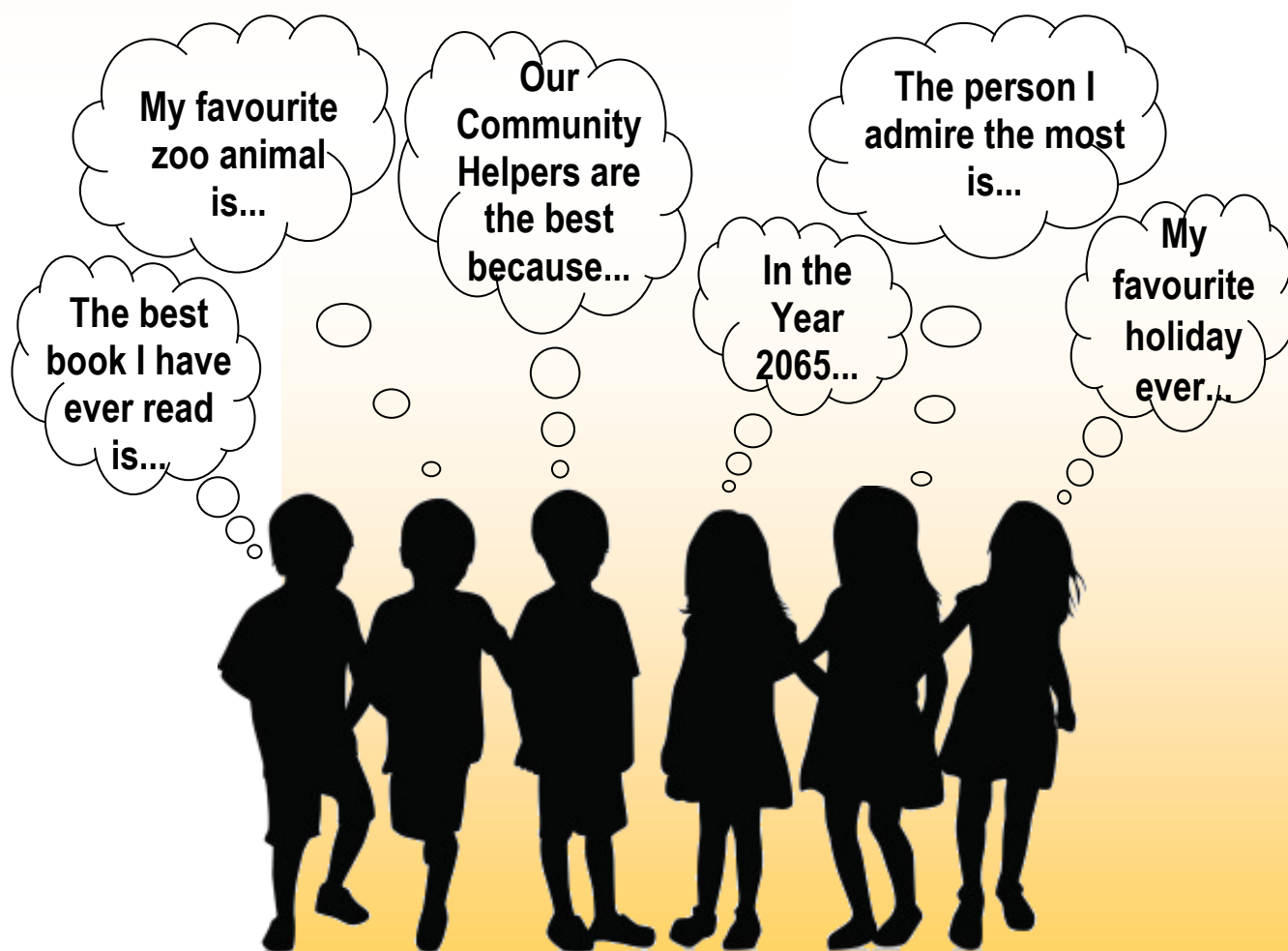




# DISTRICT 201V6 LIONS JUNIOR PUBLIC SPEAKING

*"The World is waiting for YOUR words"*

*~ Arwee Robinson*





# Welcome to the Lions Junior Public Speaking Competition

*Thank you for your participation in the Junior Public Speaking Program. Glad to have you on board!*

## **A little about this program...**

This program has been running successfully since 2007 in the 201V6 District. In 2016 it became a Multiple District project. Each year, more and more Schools, Clubs and Districts are becoming involved. Students really enjoy the program and reap the benefits for years to come. Teachers are enjoying the program and making it part of their class curriculum as it incorporates story writing, research, speaking in front of the class, etc.

We have seen quiet, shy students, too timid to speak...stand up and deliver a speech that has simply blown judges away and they have gone on to win the Competition. It's amazing what this program can do for the kids that participate - not to mention the benefits that Club members receive as well.

[→ CLICK HERE ←](#)

***For everything you need to run a successful JPS Program in your own Club!***

- ✓ Topics *(These are sent out annually to all club in the V6 District)*
- ✓ Rules
- ✓ Club Registration Form
- ✓ Student Registration Form
- ✓ Short Preparation Question Info
- ✓ Judging Information
- ✓ Score Sheets
- ✓ School & Club level certificates

If you have any questions or need clarification, please contact:

**District Junior Public Speaking Chairperson**

Lion Margaret Poels

Ph: (03) 5762 3043 M: 0448 399 227

Email: [lionsjuniorpublicspeaking@gmail.com](mailto:lionsjuniorpublicspeaking@gmail.com)

Website: [www.201v6.lions.org.au](http://www.201v6.lions.org.au)

You can also find us on Facebook...[Lions District 201V6 Junior Public Speaking](#)

## **Why should Lions Clubs be involved?**

Similar programs often do not exist in our Primary Schools or are difficult for them to access. This is the case for most isolated schools.

Lions are well placed to know and understand the conditions in our local schools and to interact across districts.

It is a great way to increase visibility of Lions working with young people in our communities.

***Get involved with the **YOUTH** in your community...  
YOU'LL reap the benefits as much as they will!***

## **What is the aim of this program?**

To give students in Primary Schools the chance to develop their ability to speak in public. This competition is run for primary students in Grades 3, 4, 5 & 6.

## **Why Encourage Public Speaking?**

- ✓ It increases self-confidence.
- ✓ Increases the ability to communicate to a wider audience.
- ✓ Encourages students to think more widely on a range of issues; and
- ✓ Prepares students for future roles which includes speaking to an audience.

## **Why Primary Students?**

Young students have an abundance of enthusiasm and self-confidence. This program aims to build on this base before they reach teenage years. All young students need to build such skills in an environment which encourages them to participate.

## **What skills do Student Develop through this program?**

- Students learn to look for information using a number of sources – this may include books, the internet or speaking with family, friends and community members;
- They expand their knowledge and understanding of a particular topic;
- They gain an ability to organise their thoughts and feelings and then confidently express them to others.

## **How does the program work?**

There are two parts to the program - the main part being the Prepared Speeches. This is for all students. The second part of the program is a Short Preparation Speech and is for years 5 & 6 students ONLY at Club, Zone/Region & District Level.

**Prepared Speeches** - Students are given a topic and are asked to prepare a speech. Years 3-4 are asked to prepare a 3-minute speech and Year 5-6 are asked to prepare a 4-minute speech. The topic for the prepared speeches is chosen by the District Chairperson.

**Short Preparation Speech** - As part of the Club, Regional & District level competitions – students in year 5-6 are also given a Short Preparation Speech. They are given a topic and 10 minutes to prepare a 1-minute response to this topic. This has been included at Club, Zone/Regional &

District levels, as an added challenge for students who have already shown that they are skilful at preparing and delivering a prepared speech.

As with any competition, there are some rules to follow, so that everyone has the same opportunity. There is judging criteria which needs to be followed and we prefer the use of the attached score sheets.

**Club Registration** – because this is a competition within the District, costs should be low. It is financed in a similar way to Youth of the Year. Entering Clubs will be charged a fee of **\$35** per club to offset costs of running the competition at Zone/Region & District Level. Registration due 1st May each year.

**Presentation of Speeches** - Students should present their speeches from the floor or stage without the use of:

- props, photos, or slideshows during their speech
- lecterns (*where possible/practical students should not stand behind a bulky lectern*) - this allows for judges to see the student clearly - we encourage students to use palm cards instead of large sheets of paper.
- **MICROPHONES** are allowed. BUT not all schools/clubs, etc will use one - it is not necessary to use one if you do not have access to one. Students should still be encouraged to use a loud, clear voice when speaking. A Microphone will be used at the District Final.

*\*Remember when preparing for School & Club finals to take into account the size of the room and number of people expected - and place your judges accordingly - but not too close to where the students will be standing.*

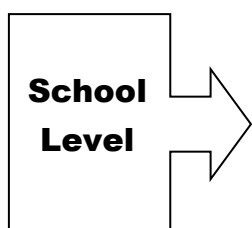
**Dress** - students are representing their school and are requested to wear their school uniform to all levels of the competition.

**Student Entry** - **ALL STUDENTS MUST FILL OUT, SIGN AND RETURN A REGISTRATION FORM BEFORE THE SCHOOL LEVEL COMPETITION.** These must be kept by the club until the competition is over. Winners' forms must be passed on to Zone/Region and District Levels.

**Enjoy!** Listen and enjoy the speeches that the children present. You will find yourself amazed at their level of confidence and ability - and you may even learn a thing or two!

## What to do now?

### School Level Competition (To be held by the end of June)



February Liaise with your local school/s and discuss the program, give them the information for school's pack. Make sure they have contact details so they can get in touch if they have any questions.

April/May **Club Registration** – Registration forms and a cheque for \$35, made out to District, should be sent to the District Chairperson by the **31st of May** each year.

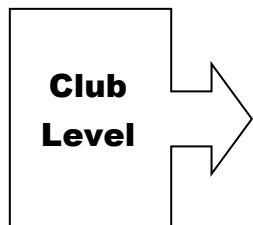
May/June Liaise with the school and set a date for your School finals. Make sure that they have the Student Entry Forms.

Mid-June Organise Judges & a timekeeper - you can involve the school in this process and ask them to help or you can organise these yourselves. One judge should be a Lions member.

Print the certificates for the school level competition - student names can be then handwritten in on the day of the competition.

Prepare information for judges - include score sheets & "scribble" paper.

## Club Level Competition (To be held by the end of July)



June By the end of June, you should have set your date for your Club level competition so that you can hand out information to the school level winners on the day of the school competition. Many schools will have holidays around the end of June, so you need to make sure that students have the necessary information before they go on holidays.

July Remember to touch base with the school at the start of the term in July to remind them of the Club competition and to check that students are prepared.

Organise Judges & timekeeper - you will need 2-3 judges, preferably different ones from the school level competition. One judge must be a Lions member.

Print the certificate for the Club level competition - student names can be then handwritten in on the day of the competition.

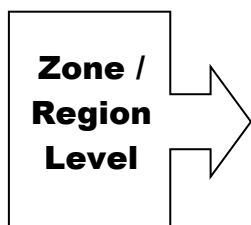
At Club level you can have trophies if you wish to provide a trophy to the winners - this is up to your Club.

Prepare information for judges - include score sheets & "scribble" paper.

Prepare your impromptu question for the Year 5-6 students. This can be done as a club or you can ask your judges on the day to prepare one for you.

After your Club level competition, fill out and send the result form to your Zone Chairman, along with the student registration forms of the students who will be attending. *Remember to include your impromptu question on this sheet.*

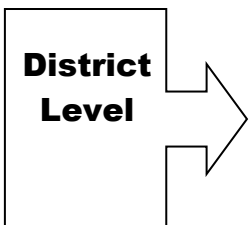
## Zone/Regional Competition (To be held in the first 2 weeks of August)



Once the Zone Chairman has received all the results for the Clubs in their Zone/Region - they will organise the Zone Finals and notify Clubs of the details.

This information should then be given to the students who will be attending and the schools that they attend.

## District Competition (This will be held on the last weekend of August)



Once the District Chairperson has received the result for each Zone/Region in the District, the District Final will be organised.

**THE DISTRICT FINAL WILL BE HELD ON THE LAST SUNDAY OF AUGUST.** In a central location - i.e. Nathalia, Strathmerton, etc. The District Chairperson will contact one of the Clubs to host the event.

# School Level Competition Checklist

- Once you have confirmation from your school that they will participate in the program, give them a copy of the “School Information Pack” This will include the topics. Make sure they have the “Student Entry Form” so that students can have these filled in and returned prior to the School Final being held.
- Set the date for your School Finals
- Print out judging criteria for judges (*remember to include topics for the judges*)
- Print Timekeeper sheet/s
- Print Score Sheet/s for Judges
- Print Certificates
- Complete competition result sheet at the completion of your Club Finals and forward to your Zone Chairman.



# **Lions Clubs Junior Public Speaking Information for Judges School Level Competition**

Thank You for being one of our Judges, we appreciate the time you have taken to help us with our program, please be aware that there may be a large number of speeches - so be prepared for some long sessions. You have a hard task ahead of you - to choose only 2-3 students from each year level (years 3/4 & 5/6) to represent their school at Club Level, where they may compete against other schools to be the "Club Representative" for Junior Public Speaking.

Remember that some students may not be noticeably confident. Please be positive in your feedback and encourage them to improve.

## **A little about this program...**

This program has been running successfully since 2007 in the 201V6 District. In 2016 it became a Multiple District project. Each year, more and more Schools, Clubs and Districts are becoming involved. Students really enjoy the program and reap the benefits for years to come. Teachers are enjoying the program and making it part of their class curriculum as it incorporates story writing, research, speaking in front of the class, etc.

We have seen quiet, shy students, too timid to speak...stand up and deliver a speech that has simply blown judges away and they have gone on to win the Competition. It's amazing what this program can do for the kids that participate - not to mention the benefits that Lions Club members receive as well.

The aim of this part of the program is to give as many students as possible the opportunity and ability to research, compose and present a speech on a given topic to an audience of their peers!

## **How does this program work?**

### **Prepared Speeches**

Students have been given a topic (chosen by Lions) and have been asked to prepare a speech on this topic.

**Years 3-4** are asked to prepare a three (3) minute speech, with a single warning bell at 2 1/2 minutes and a double warning bell at 3 minutes.

**Year 5-6** are asked to prepare a four (4) minute speech, with a single warning bell at 3 1/2 minutes and a double warning bell at 4 minutes.

On the sound of the double warning bell, students are NOT expected to stop speaking immediately. They should finish their sentence/paragraph and end their speech. Penalties for time may come into the judging if your scores are close.

## **Rules of the Program...**

As with any competition, there are some rules to follow, so that everyone has the same opportunity. There is judging criteria which needs to be followed and we prefer the use of the JPS Score sheet.

**Presentation of Speeches** - Students should present their speeches from the floor or stage without the use of:

- props, photo's, or slideshows during their speech
- lecterns (*where possible/practical students should not stand behind a bulky lectern*) - this allows for judges to see the student clearly - we encourage students to use palm cards instead of large sheets of paper.
- **MICROPHONES** are allowed. BUT not all schools/clubs, etc will use one - it is not necessary to use one if you do not have access to one. Students should still be encouraged to use a loud, clear voice when speaking. A Microphone will be used at the District Final.

*\*Remember when preparing for School & Club finals to consider the size of the room and number of people expected - and place your judges accordingly - but not too close to where the students will be standing.*

## **Judging Criteria**

Students will be judged on the following, with a score out of 5 for each one. Score sheets have been provided for you.

### **CONTENT**

Beginning – begins in an interesting way, grabs attention, has main points

Central Theme evident and logical sequence developed

Research – supports opinions with facts and/or examples

Language – Appropriate use of language – clear, correct sentences, words well chosen, informative

Ending – strong, summary of main points, as close to time as possible.

### **DELIVERY**

Visual – Confidence, stance, unobtrusive use of notes

Eye Contact

Use of gestures to convey message

Voice – clear, varied expression, pace, projection, etc

Engage Audience

Most importantly today...**Enjoy!** Listen and enjoy the speeches that the children present. You will find yourself amazed at their level of confidence and ability - and you may even find you learn a thing or two!

***Thank you again for your time and assistance today.***





# Lions Clubs Junior Public Speaking School Level Competition Judges Results Sheet

Date \_\_\_\_ / \_\_\_\_ / \_\_\_\_

School: \_\_\_\_\_

## Year 3 & 4

**Most Outstanding Speakers** *(the chairperson will let you know how many students they would like)*

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**Runner Up** *(this student may be required to step in if one of the "winners" cannot make it)*

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## Year 5 & 6

**Most Outstanding Speakers** *(the chairperson will let you know how many students they would like)*

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**Runner Up** *(this student may be required to step in if one of the "winners" cannot make it)*

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# Club Level Competition Checklist

- Print out judging criteria for judges (*remember to include topics for the judges*)
- Print out “Short Preparation” information for Judges and supervisors
- Print out “Short Preparation” information for students (*print as many as you need so that each student has one*)
- Print Timekeeper sheet/s
- Print Score Sheet/s for Judges
- Print Certificates
- Complete competition result sheet at the completion of your Club Finals and forward to your Zone Chairman with your student entry forms.



# **Lions Clubs Junior Public Speaking Information for Judges Club Level Competition**

Thank You for being one of our Judges, we appreciate the time you have taken to help us with our program. Contestants have been selected to represent their schools. Each student has been asked to prepare a speech on a set topic. They have delivered this speech at school level competition.

You have a hard task ahead of you - to choose only one (1) student from each year level (years 3/4 & 5/6) to represent the Lions Club at the Zone/Region finals. You will also need to select a "Runner Up".

## **A little about this program...**

This program has been running successfully since 2007 in the 201V6 District. In 2016 it became a Multiple District project. Each year, more and more Schools, Clubs and Districts are becoming involved. Students really enjoy the program and reap the benefits for years to come. Teachers are enjoying the program and making it part of their class curriculum as it incorporates story writing, research, speaking in front of the class, etc.

We have seen quiet, shy students, too timid to speak...stand up and deliver a speech that has simply blown judges away and they have gone on to win the Competition. It's amazing what this program can do for the kids that participate - not to mention the benefits that Club members receive as well.

The aim of this part of the program is to give as many students as possible the opportunity and ability to research, compose and present a speech on a given topic to an audience of their peers. And to allow them to develop their public speaking skills in front of a broader, community audience.

## **How does this program work?**

### **Prepared Speeches**

Students have been given a topic (chosen by Lions) and have been asked to prepare a speech on this topic.

**Years 3-4** are asked to prepare a three (3) minute speech, with a single warning bell at 2 1/2 minutes and a double warning bell at 3 minutes.

**Year 5-6** are asked to prepare a four (4) minute speech, with a single warning bell at 3 1/2 minutes and a double warning bell at 4 minutes.

*On the sound of the double warning bell, students are NOT expected to stop speaking immediately. They should finish their sentence/paragraph and end their speech. Penalties for time may come into the judging if your scores are close.*

In addition, year 5-6 students will be given 10 minutes to prepare a speech on a topic that will be set tonight in conjunction with the Judges and Club organiser. This has been included as an added challenge for students who have already shown they are skilful at preparing and delivering a prepared speech.

### **Short Preparation Speech (Year 5 & 6 students only)**

5-6 students will also be required to give a one-minute speech on a topic selected by Lions and/or Judges. While only worth 10 points, it is important that students have an introduction, body & closing - like their prepared speeches. You can use the criteria for the prepared speeches as a guide for judging.

The Students will be taken from the main room to a closed room or area & separated. The question will be given to each student and they will each have 10 minutes to prepare their speech. At the completion of this 10 minutes, students will return to present their speech.

The question will be read (either by a judge or the program organiser). Their time starts at the completion of the question being read.

Timekeeper - Students will hear a double bell at 1 minute.

Please be positive in your feedback and encourage them to improve.

## **Rules of the Program...**

As with any competition, there are some rules to follow, so that everyone has the same opportunity. There is judging criteria which needs to be followed and we prefer the use of the JPS Score sheet.

**Presentation of Speeches** - Students should present their speeches from the floor or stage without the use of:

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Visual – Confidence, stance, unobtrusive use of notes

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Engage Audience

Most importantly today...**Enjoy!** Listen and enjoy the speeches that the children present. You will find yourself amazed at their level of confidence and ability - and you may even find you learn a thing or two!

***Thank you again for your time and assistance today.***

## **Short Preparation Speech - for the Supervisor**

When all the students in year 5 & 6 have completed their set topics speeches, take all these students to a separate room or area where they can prepare for the next stage. They should not be able to hear what is being said in the main room. Please ensure that you have two people supervising the students.

The explanatory section should be read to all the students first, WITHOUT READING OUT THE QUESTION.

The first student is given a copy of the explanatory note & question.

Succeeding students should be given theirs at 2-minute intervals. This allows for each student to have 10 minutes before presenting their speech.

Students are not allowed to talk - other than to you, the supervisor for clarification on the topic.

After 10 minutes, the first student should be taken back to present their speech.

The judge or chairman will read the question, and time starts from the end of the question. Make sure that each student understands this when they leave to present their speech.

## **Short Preparation Speech - Explanatory Note to Students**

To be read by the supervisor to the group and a copy, along with the question, to be given to each student.

You are given 10 minutes to prepare a 1-minute speech on the topic given to you. You may not talk during this time, except to ask your supervisor about something you do not understand about the topic.

At the completion of 1 minute, you will hear a double warning bell.

Your speech should include - An introductory statement, one or more explanatory statements and a concluding statement.

When you return to present your speech, the question will be read to you, your time starts when the judge/chairman finishes the question. You do not have to introduce yourself - it's just as if you were answering the person who has asked the question.

**Your Question is....**

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**Your Question is....**



# Lions Clubs Junior Public Speaking School Level Competition Judges Results Sheet

Date \_\_\_\_ / \_\_\_\_ / \_\_\_\_

School: \_\_\_\_\_

## Year 3 & 4

**Most Outstanding Speakers** *(the chairperson will let you know how many students they would like)*

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**Runner Up** *(this student may be required to step in if one of the “winners” cannot make it)*

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## Year 5 & 6

**Most Outstanding Speakers** *(the chairperson will let you know how many students they would like)*

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**Runner Up** *(this student may be required to step in if one of the “winners” cannot make it)*

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