

District 201V6 Lions Junior Public Speaking



School Information 2022

Welcome to the Lions Junior Public Speaking Competition

Thank you for your participation in the Junior Public Speaking Program. Glad to have you on board!

What is the aim of this program?

To give students in Primary Schools the chance to develop their ability to speak in public. This competition is run for primary students in Grades 3, 4, 5 & 6.

Why should your school be involved?

We all know that young students have an abundance of enthusiasm and self-confidence and this program aims to build on this base before they reach their teenage years. And public speaking is a great skill to have – regardless of your age!

And of course, it's a great way to get involved with your Local Lions Club and for them to be involved with their local School.

What now?

Shortly, if they haven't already, your Lions Club representative will be in touch with you to

organise this year's competition. We hope you enjoy the topics that have been chosen this year.

For years 3-4 the topic has been chosen to get them interested and involved in public speaking, as well as learning about other places. At this age, we want them to become interested in public speaking and find that it's not as scary as they think! Teachers are welcome to help the students to do some research and to help them write their speech.

For years 5-6, the topic was chosen to allow them to research famous people who lived in the 19th century and learn what some people did in the early days. A great opportunity for some fact-based public speaking for students to share their opinion on the topic.

The school-based level is to be completed by End of Term 2 (or end of June).

The topics for 2022

Year 3-4

A Place other than in your home state, that you would like to visit. Tell us why you would like to visit this place, how you would get there, and what you would like to see and do when you get there?

Year 5-6

Introduce a Famous Person who lived in the 19th Century, eg: Charlie Chaplin, Florence Nightingale, Helen Keller, Alexander Bell, Louis Pasteur.

You have been asked to introduce this Famous Person at a special event. Tell us a little about this person, what they did and how they became famous.

NOTE: All speeches are to be based on facts.

Rules of the Competition...

As with any competition, there are some rules to follow, so that everyone has the same opportunity.

Student Entry - ALL STUDENTS MUST FILL OUT, SIGN AND RETURN A REGISTRATION FORM BEFORE THE SCHOOL LEVEL COMPETITION. These will be kept by the club until the competition is over.

Presentation of Speeches - Students should present their speeches from the floor or stage without the use of:

- props, photos or slideshows during their speech
- lecterns this allows for judges to see the student clearly - we encourage students to use palm cards instead of large sheets of paper.
- MICROPHONES are allowed. BUT not all schools/clubs, etc will use one - it is not necessary to use one if you don't have access to one. Students should still be encouraged to use a loud, clear voice when speaking. (Microphones will be used at District Finals)

Dress - students are representing their school and are asked to wear their school uniform to all levels of the competition.

Short Preparation Speech - (this is not part of the school level competition) As part of the Club, Regional & District level competitions – students in year 5-6 are also given a Short Preparation Speech. They are given a topic and 10 minutes to prepare a 1-minute response to this topic. This has been included at Club, Regional & District levels, as an added challenge for students who have already shown that they are skilful at preparing and delivering a prepared speech.

Judging Criteria

Judges have a hard task - to choose only 2-3 students from each year level (years 3/4 & 5/6) to represent their school at Club Level, where they may compete against other schools to be the "Club Representative" for Junior Public Speaking.

Students will be judged on the following, with a score out of 5 for each one.

CONTENT

Beginning – begins in an interesting way, grabs attention, has main points

Central Theme evident and logical sequence developed

Research – supports opinions with facts and/or examples

Language – Appropriate use of language – clear, correct sentences, words well chosen, informative

Ending – strong, summary of main points, as close to time as possible.

DELIVERY

Visual – Confidence, stance, unobtrusive use of notes

Eye Contact

Use of gestures to convey message

Voice – clear, varied expression, pace, projection, etc

Engage Audience

Short Preparation Speech - students will be given a score out of 10 for their speech.

If you have any questions or need any further information, please contact your local Lions Club representative.

Your Lions Club Representative is...

